# for spiritual leadership

James Bradford

Command and teach these things. Don't let anyone look down on you because you are young, but set an example for the believers in speech, in life, in love, in faith and in purity. Until I come, devote yourself to the public reading of Scripture, to preaching and to teaching. Do not neglect your gift, which was given you through a prophetic message when the body of elders laid their hands on you.

Be diligent in these matters; give yourself wholly to them, so that everyone may see your progress. Watch your life and doctrine closely. Persevere in them, because if you do, you will save both yourself and your hearers.

~I Timothy 4:11-16

# Watching My Life

 KNOW GOD: If ministry activities were taken from me, would I still have a personal, growing relationship with Jesus?

• PURSUE INTEGRITY: Are there areas of ongoing secrecy in my life that I am intentionally hiding from those closest to me?  BE YOURSELF: Am I living under the selfimposed pressure of always having to prove something to somebody?

• OWN RESPONSIBILITY: Do I acknowledge my mistakes or do I project blame and put off solving problems?

 EMBRACE CHANGE: Is my attitude faithfilled and future-focused or am I overly nostalgic of the past and fearful of taking risks in the present?

• LOVE LEARNING: Am I coasting intellectually or am I applying myself to the disciplines of personal study and reflection?

 LIVE JOYFULLY: Do I love what I am doing or have I taken the pressures of ministry onto myself?

# **Embracing My Task**

### Model Servanthood

- Looking & Listening
- Why do I lead?

#### Set Attitude

- Hoping & Honoring
- What are my anxieties?

#### Cast Vision

- Communicating & Communicating
- Where are we going?

# Develop People

- Equipping & Encouraging
- Are people growing and serving?

#### Share Authority

- Enlisting & Empowering
- Who are the leaders?

# Require Excellence

- Inspecting & Improving
- Are we fulfilling our mission?

## Show Appreciation



Are we celebrating people?